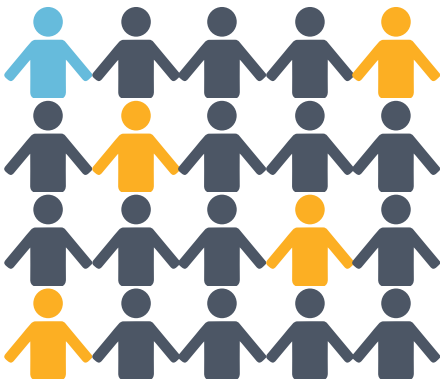


All Means All

Understanding Learning and Thinking Differences

1 in 5 students have learning and thinking differences



Students with **diagnosed** Learning and Thinking Differences make up **5%** of the U.S. student population.

An additional **15%** of the student population have significant learning differences but **have not been formally identified or diagnosed**.

Millions of students with learning and thinking differences are left **unseen**.

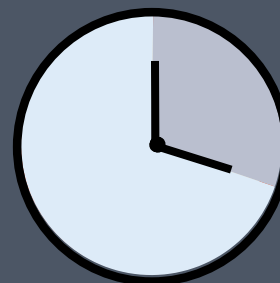
Historically marginalized groups receive **less services and support**

Students of color, ELLs, and those who have experiences of poverty are **less likely to receive services they need** and are **more likely to spend time in restrictive environments**.

Black students with disabilities are **3-4x more likely to receive an out-of-school suspension** compared to white students with disabilities.

Race, class, gender, dis/ability intersect to create **interdependent systems of disadvantage**.

Students with disabilities (SWD) spending 80% or more in general settings



33% of Black SWD



55% of white SWD

These systems impact students **beyond K-12 education**



- Students with disabilities **drop out of high school at a rate 3x higher than their peers**. Among them, **Native American students with disabilities drop out at nearly twice the rate** of white students with disabilities.
- Working-age adults with learning differences are **twice as likely to be jobless as their peers**. Even among employed adults, **80% say their employers are not aware of their disability** and **fewer than 1 in 20 get accommodations**.
- People behind bars are **roughly 3-4X times as likely to report having a disability** as the nonincarcerated population.

Learn More

Use these resources to further your knowledge and be sure to talk to your ANet coach

Where can I learn more about supporting students with Learning and Thinking Differences?

- Visit [our website](#) to gain resources to support students with learning and thinking differences.
- View [this Prezi presentation](#) to see an overview of various learning and thinking differences, observable signs and methods to support.
- Learn about neurodiversity with [this article](#).



What are the Civil Rights Implications?



- Find out about [the 13 disability categories](#) under the Individuals with Disabilities Education Act.
- If you have a diagnosis within one or more of these 13 categories, you [qualify for an IEP](#). Even without a diagnosis, you can still qualify for a 504 plan.
- 504 plan details how a school will support a student with a disability. Learn more about what a 504 plan is and how to create one with [this article from UNDERSTOOD](#).

What can I do to better support students with Learning and Thinking Differences?



Take time to learn and unlearn. Start by recognizing and responding to bias, ableism and different barriers.



Practice compassionate curiosity and centering on the [lived experiences of students](#).



Talk to your ANet coach today!