

Hi, We're Achievement Network!

We're an expert partner to educational leaders.

Our coaches serve as thought partners to leaders, share best practices learned from experience, and channel the resources of our teams of specialists. **Coaching is the key to help school leaders use assessments and other data points appropriately to inform instruction across the ecosystem.** Our coaches also help leaders think through the design and implementation of system-wide curriculum strategies, school-wide instructional priorities, and improvement practices.



A focus on historically marginalized students' experiences

Our ANet coaches work with specialists to support students with thinking and learning differences and multilingual learners. Our work across the country helps school, district, and system leaders build understanding and make pivotal shifts to support these students.

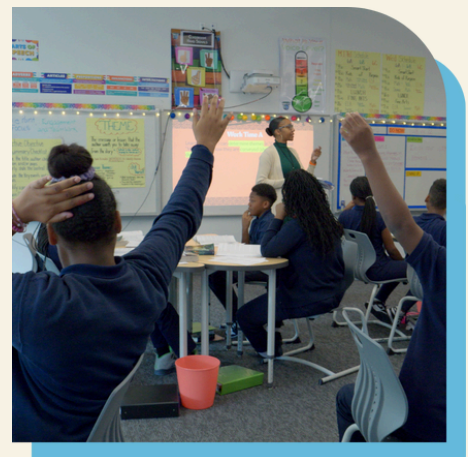
- See [our infographic about thinking and learning differences](#).
- Read [our five-part series about supporting multilingual learners](#) or [our multilingual learners resources page](#).
- Explore [our learning and thinking differences resources webpage](#) or [our blog post with four featured resources](#).

Why start with data?

There is a variety of both quantitative and qualitative data you can collect to help inform your instructional shifts, such as this student focus group example:

“There’s this small group of students that we’ve been following all year, and when Erin visits they meet with us. They tell us how awesome they’re doing, and how much they’ve learned. And it’s really huge. They’re gaining their confidence and saying yes, I can do this, too,” said Assistant Principal Kate Cody in [our feature about Sacred Heart STEM School](#).

Data-informed conversations help leaders and teachers improve student outcomes, especially for marginalized students. As you begin to compile and analyze data around your diverse learner population, look at these 8 questions to start your conversation.



Hi, We're Achievement Network!

8 Questions to Begin Your Journey

Quantifying Your Population of Linguistically Diverse and Neurodiverse Students:

1. How many students are currently identified in your school or district?
 - a. How many are Multilingual Learners (MLLs)?
 - b. How many are Students with Individualized Education Programs (SwIEPs)?
2. In which grade levels are your identified MLLs and SwIEPs?
3. What are the English language proficiency levels of your MLLs and what are the disability categories of your SwIEPs?
4. How many of your students are dually identified? (i.e., MLLs who are also gifted and/or have disabilities)

Quantifying Your Infrastructure to Support Linguistically Diverse and Neurodiverse Students:

5. How many teachers in your school or district are certified and/or endorsed to teach MLLs and/or SwIEPs?
 - a. Which certifications and/or licenses do they hold?
6. What are the primary program models of instruction to support MLLs and/or SwIEPs in your school or district?
 - a. Do you have data to prove that these program models are working?
7. How many MLLs have reached proficiency (“exited”) and how many SwIEPs consistently meet the goals set in their IEPs?
8. How many of your MLLs and/or SwIEPs continue being monitored once they are exited from services?