

# DATA DRIVEN INSTRUCTION

**2nd-5th grade  
2015-2016**

# TODAY'S OBJECTIVE

- All teachers understand the structure we will use for our DDI meetings
- Each teaching team will select a literacy standard
  - Together we will break down the standard
  - We will write an exit ticket to assess the standard
  - We will write a rubric to evaluate student work
  - We will write a teacher exemplar

## **Before next week's meeting:**

- All teachers will assess the standard with our exit ticket
- All teachers will grade the exit ticket
- All teachers will sort the exit ticket according to our rubric

# DDI FOLDER (IN LESSON PLAN FOLDER)

<https://docs.google.com/document/d/1TJEYtXFtyo5NDR01VTIe5wKg2vWHGGtgp0FDxu3a5iw/edit?usp=sharing>

DDI AGENDA: SEE POSTER

# STRUCTURE FOR THE NEXT COUPLE OF WEEKS

Give graded and sorted exit tickets for CLO 1 to Stewart by End of Day Nov 4th

Give graded and sorted exit tickets for CLO 1 to Stewart by End of Day Nov 11th

Give graded and sorted exit tickets for CLO 1 to Stewart by End of Day Nov 18th

Week 1

Thursday, Oct 29th

- Pick CLO 1
- Make exit ticket
- Make exemplar
- Make Rubric

Week 2

Thursday, Nov 5th

- Analyze data for CLO 1
- Plan reteach for CLO 1

Week 3

Thursday, Nov 12th

- Bring reteach data from CLO 1
- Analyze data for CLO 2
- Plan reteach for CLO 2

Week 4

Thursday, Nov 19th

- Bring reteach data from CLO 2
- Analyze data for CLO 3
- Plan reteach for CLO 3

For DDI CLOs, teaching teams will be responsible for writing the exit ticket, teacher exemplar, rubric, and sorting data before DDI meetings

# BREAKING DOWN THE STANDARD

- KEY CONCEPTS
- KEY SKILLS

# WRITE THE CONTENT/LANGUAGE OBJECTIVE

- CONTENT
- LANGUAGE FUNCTION AND  
FORMS
- SUPPORTS FOR MASTERY

# WE UNPACK THE STANDARD TO WRITE EXIT TICKET

Standard:	
Key concepts (what do students understand)	Key Skills (what do students need to be able to do)
What CLOs do we need to teach for students to master the standard?	



CLO:	Exit Ticket
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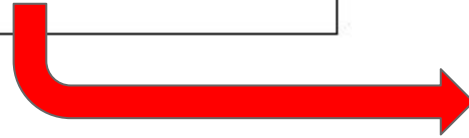


# WRITE AN EXIT TICKET THAT ALIGNS TO ONE OF THE CLO'S

- DOES IT ASSESS ONE SPECIFIC COMPONENT OF THE STANDARD
- IT SHOULDN'T TAKE LONGER THAN 5-7 MINS

# WE WRITE A TEACHER EXEMPLAR

CLO: Exit Ticket



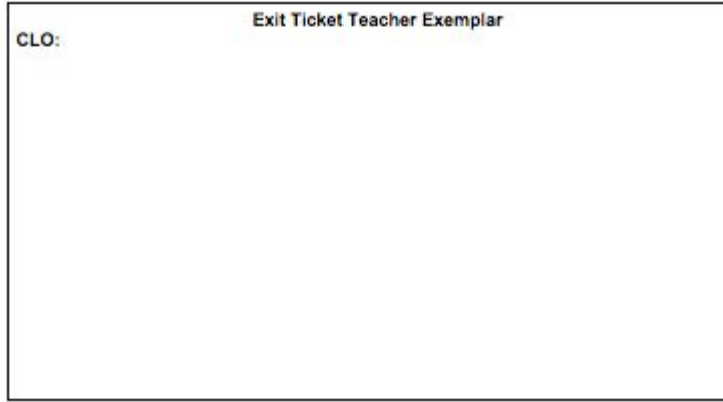
CLO: Exit Ticket Teacher Exemplar

# WRITE A TEACHER EXEMPLAR

- INDEPENDENTLY WRITE YOUR OWN EXEMPLAR RESPONSE
- SHARE OUT TO THE GROUP
- WHAT WAS THE CRITERIA THAT MADE IT EXEMPLAR?

WE USE THE TEACHER EXEMPLAR TO WRITE OUR RUBRIC WE WILL USE TO SORT DATA

CLO: **Exit Ticket Teacher Exemplar**



Not Mastered	Almost Mastered	Mastered

# NEXT STEPS

## Before next week's DDI PLC:

- All teachers will assess the standard with our exit ticket
- All teachers will grade the exit ticket
- All teachers will sort the exit ticket according to our mastery rubric

# RUBRIC CREATION

- MASTERED
- ALMOST MASTERED
- BELOW MASTERY