

## Unpacking Reading Standard 9 Protocol

### Objectives:

1. Understand the knowledge and skills required by Reading Standard 9 for literary and informational texts and what this means for your students.
2. Use the ANet objectives and question stems to write objectives and text-dependent questions aligned to Reading Standard 9.

### Materials:

- Schedule of Assessed Standards (SAS) to determine when Standard 9 is being assessed
- ANet Objectives Guide or Standards Tab on myANet
- Curriculum materials or pacing guide, including all texts for upcoming units
- Text Complexity Rubric for Informational or Literary Text on myANet Data Cycle Resources tab
- <Optional: for guidance > Supplement to Unpacking Reading Standard 9 Protocol

### Agenda:

Understand Reading Standard 9 for Informational or Literary Texts: Using the standard language and vertical progressions on myANet, determine the knowledge and skills required of students when they read linked passages and answer items aligned to Standard 9.

- What are the requirements of Reading Standard 9 at your grade level?
  - How does this standard build on prior standards and prepare students for the next grade?
1. **Review Items and Question Stems on myANet:** Use the question stems and items aligned to Standard 9 on myANet to further understand how students may be assessed and strong questions that target these skills. (Note: The question stems and aligned items on myANet are examples of questions aligned to the standard.)
    - What do the sample items and question stems reveal students need to do when they are reading and answering questions about linked passages?
    - How can I use questions about linked passages to build students' knowledge and skill?
    - How does Reading Standard 9 build on the knowledge and skills embedded in other reading standards?
  2. **Select Texts and Write Text-Dependent Questions<sup>1</sup>:** Look over your texts for the upcoming unit and determine two or three literary or informational texts to address Reading Standard

---

<sup>1</sup> If you were not planning to teach Reading Standard 9 right now but wanted to learn more about it, you may want to skip this step.

9. These texts should have a similar topic, theme, or author so they can be used to integrate information and to compare and contrast. Use the ANet objectives and question stems to write objectives and text-dependent questions aligned to the standard.

- Which upcoming texts have similar topics or themes that can be used to teach Standard 9 and are sufficiently complex? (Use the Text Complexity Rubric for the appropriate genre.)
- What objectives and text-dependent questions will you use with these texts? (Use the ANet Objectives.)

3. **Determine Next Steps:** Decide when you will follow up as a group to discuss how instruction worked and how you will adjust in the future to best support students.

- When and how will I know if teaching Reading Standard 9 was successful?
- How can we share our insights about teaching Reading Standard 9 as a group?