VISION SETTING WITH STUDENTS AT THE CENTER

ANet
ACHIEVEMENT NETWORK *Learning. Together.*

Educational Equity

A guarantee that educators engage ALL students with meaningful support that they need to reach and exceed a common standard through high-quality instruction.

Institutional Equity

Leadership, practices and culture that guarantee educators engage ALL students with meaningful support they need to meet and exceed a common standard through high-quality instruction.

In order to set a vision for instructional excellence in schools and districts that truly works toward achieving **educational** and **institutional equity**, educators must anchor on:
1) The unique **assets** and **experiences** their students bring to the table, and 2) the **persistent**, **systemic inequities** that those students face daily. This activity is designed to enable leaders to hone an **assets-based**, **growth mindset** about their students while placing their **unique needs** and **barriers to educational equity** at the forefront of their vision-setting process by asking and answering, *"Who are our students and what content area should be prioritized based on their needs?"*

Who are your students?	What do you know about student performance trends?	What do you know about student experiences and learning environments?
- What is the racial and ethnic breakdown of your students? - What percentage of students are new to your school? - What percentage of students are English Language Learners(ELLs)/Multilingual Learners (MLLs)/have learning differences? - How many students have IEPs? What percentage of IEP goals were met last year? - What knowledge do you have about incoming/new students? - What languages are represented among students (e.g., English, Arabic, French) within the school community?	- What is the overall distribution of scores and what story does that tell? - Where are your students demonstrating mastery? - Which students are furthest from mastery? - What is the percentage of students demonstrating mastery of major mathematical content and what are their demographics? - What is the percentage of students scoring below 30% at each grade level on literacy assessments and what are their demographics? - How can you leverage individual student strengths to target inequities that may exist?	- What observational data exists to triangulate with student-level data? - Are there noticeable trends around suspension, attendance, PBIS, IEP goal-attainment data? - What trends exist among key subgroups (e.g., ELLs, students with IEPs, etc.)?

Once leaders have cultivated an assets-based, growth mindset about their students and used it to craft their vision for instructional excellence, consider using ANet's Resource Hub (bit.ly/anethub) to find and utilize our targeted literacy, math and equity tools.